AGENDA

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Adjournment

Next Senate Meeting:
   • Monday, February 13, 2012 | OVC LLC Room 1714 | 5:30 p.m.
1. Welcome and Approval of Agenda
   a) Approval of the Agenda [Motion]

Senate is asked to,
RESOLVE, that the meeting agenda be approved, as presented.

2. Approval of the Minutes
   a) Minutes of October 3, 2011 [Motion]

Senate is asked to,
RESOLVE, that the minutes of the October 3, 2011 meeting be approved, as presented.

b) Business Arising

At the October 3, 2011 meeting of Senate, and on the recommendation of the Board of Graduate Studies, Senate approved several new graduate programs housed in the School of Environmental Sciences (SES), but requested clarification of the titles of the new Master degrees.

The titles of the two new Master programs have been confirmed:

- Master of Science (Environmental Sciences) [thesis-based]
- Master of Environmental Sciences [course-based]

This editorial correction is reported for information.

All matters of business arising are addressed in today’s meeting agenda.
Minutes of the 5:30 p.m. Senate meeting held Monday, October 3, 2011
OVC Lifetime Learning Centre Room 1714

The following were present:
Alastair Summerlee (President and Chair)
Kate Revington (Associate University Secretary | non-voting)

- Tara Abraham
- James Amegashie
- Emmanuelle Arnaud
- Dhiren Audich
- Dhanya Baheerathan
- Andrew Bailey
- Mark Baker
- John Beaton
- Olaf Berke
- Guillaume Blais
- Benjamin Bond
- Elizabeth Boulding
- Don Bruce
- Alison Caldwell
- Wayne Caldwell
- Robin Callaghan
- David Calvert
- Catherine Carstairs
- Ed Carter
- Jessica Carter
- Sylvain Charlebois
- Anthony Clarke
- Daniel Columbus
- Kerry Daly
- Gerarda Darlington
- Carol Dauda
- Serge Desmarais
- Alison Duncan
- Michael Emes
- Mary Ann Evans
- Moira Ferguson
- Susannah Ferreira
- Alan Filewood
- John FitzSimons
- Joan Flaherty
- Peter Goddard
- Kerry Godfrey
- Kevin Golding
- Robert Gordon
- Genevieve Gundy (non-voting)
- Ann Hahnel
- Mike Harwood
- Robert Hanner
- George Harauz
- Peter Hausdorf
- Richard Heck
- Trevor Heywood
- Sally Hickson
- Art Hill
- Laura Hilliard
- Vicki Hodgkinson (non-voting)
- Kendra Holliday
- Tom Hsiang
- Brian Husband
- Vinay Kanetkar
- Gordon Kirby
- John Kissick
- Stephen Kosempel
- Stefan Kremer
- Anne Laarman
- Vladimir Ladizhansky
- Cassandra Laundry
- John Lauzon
- Belinda Leach
- Josh Leyte-Jammu
- Loong-Tak Lim
- Mark Lipton
- John Livernois
- Geoff Loughton
- Janet MacInnes
- Maureen Mancuso
- Massimo Marcone
- Dominic Marner
- Tami Martino
- Katie McCullough
- Scott McEwen
- Janet Mersey
- Tyler Milanovic
- Lynne Mitchell
- Rich Moccia
- Amir Mostaghim
- Coral Murrant
- Amanda Naum
- Ross Nazar
- Ian Newby-Clark
- Jonathan Newman
- Samuel Nitsopoulos
- Shireen Noble
- Blair Nonnecke
- Jordan Nussbaum
- Charlie Obimbo
- Cecelia Paine
- Isdin Oke
- Debby Pavlove
- Omid Payrow Shabani
- Eric Poisson
- Erin Preiss
- John Prescott
- Michel Preyde
- Peggy Pritchard
- Glen Pyle
- Mayleah Queeneville
- Troy Riddell
- Michael Ridley
- Jane Robb
- Andy Robinson
- Jonathan Schmidt
- Jerrard Smith
- Ken Smith
- John Smithers
- Lawrence Spriet
- Ron Stansfield
- Martin Straathof
- Al Sullivan
- Carl Svensson
- Bill Teesdale
- Naythrah Thevathasan
- Clive Thomson
- Joseph Tindale
- Jack Trevors
- Bill Van Heyst
- Glen Van Der Kraak
- Anthony Vannelli
- Matthew Vicaryous
- Trish Walker
- Brenda Whiteside
- Chris Whitfield
- Jordan Wilcox
- Ann Wilson
- Lillian Wilson
- Peter Wolf
- Darren Wood
- WanHong Yang
- Ted Young
- Jian Zhou
- Lori Bona Hunt
- Beth Pardon-McLellan

1. Welcome and Approval of the Agenda
The Chair welcomed members to the first meeting of Senate for the 2011-12 year.

a) Approval of the Agenda

On a motion duly moved and seconded, it was
RESOLVED, that the agenda be approved, as presented.
2. Approval of the Minutes  
a) Minutes of May 30, 2011  

A member asked that the minutes be amended to indicate that, under item 4, Question Period, she did not ask for clarification, but rather wished to support a fellow Senator in his expression of concern about the protocol circulated by the Office of Research regarding indirect overhead charges.

As a result, the minutes of the May 30, 2011 meeting were amended to read:

“Senators Peter Pauls and Elizabeth Boulding expressed dismay regarding a recent directive from the Office of Research which outlines changes to the policy on indirect overhead charges related to research activities and, in particular, the potential impact on the funding of Graduate Research Assistants. Vice-President Research Dr. Kevin Hall was asked for clarification.

Dr. Hall advised that the proposed changes had been widely discussed across the campus, and he agreed to follow up directly with any concerned Senators on the issues raised.”

On a motion duly moved and seconded, it was RESOLVED, that the minutes of the April 4, 2011 meeting be revised as per the request, and approved with those amendments.

b) Business Arising  

All items of Business Arising were addressed throughout the meeting agenda.

3. Remarks from the Chair  

President Alastair Summerlee provided the following remarks:

➢ Congratulations were extended to all those who assisted with the successful fall start-up, including student move-in, the Pep Rally, and Orientation Week activities. Congratulations were also extended to all those involved in organizing the successful events and activities for Homecoming Weekend.

➢ The President was disappointed to report, however, that an incident during Orientation Week has resulted in a team suspension for the men’s rugby team. As well, concerns have been raised in the community and media regarding incidents that occurred off campus during Homecoming weekend. The university continues to work with the City of Guelph on measures to address these issues.

➢ Successful events over the past month have included the World Hunger Challenge, in which 800 members of the University of Guelph and greater Guelph community set a world record by packaging 159,840 famine relief meals in one hour. As well, more than 350 students participated in Project Serve Day which provided approximately 1,200 hours of volunteer assistance to local social service agencies in the Guelph area. The President congratulated all those involved.
The President was pleased to report that University of Guelph professor emerita Elizabeth Waterston has been elected to the Royal Society of Canada, considered Canada's senior academic honour. She will be inducted at a ceremony in Ottawa on November 26, 2011.

Faculty and staff were reminded that the University has a policy regarding academic accommodation of religious obligations. Questions regarding the policy may be directed to deans, associate deans, or chairs.

The Ontario Universities Fair (OUF) is taking place from October 14 to 16, 2011. Thanks were expressed to those faculty, staff, and students who will be attending the OUF this year on behalf of the University.

The President reported that enrollment at the University is steady at the institutional level; Guelph Humber enrollments continue to increase year over year; enrollment is higher at the Ridgetown campus than at the other regional campuses.

Earlier this month the University celebrated the passing of the midpoint of its $200-million BetterPlanet Project campaign by unveiling a "donor wall" in Rozanski Hall. More than 14,000 people donated to the BetterPlanet Project in 2010/2011 alone, including 4,500 first-time donors. The campaign has received 33 gifts worth more than $500,000 each.

Senators were reminded that fall convocation takes place on Saturday, October 15, 2011. All Senators are invited to participate in the ceremonies. Details are available on the convocation website.

Once again the United Way campaign is in full swing, and appreciation was extended to volunteers Professor Al Sullivan, staff members Gen Gundy, and Rhonda Alger, and students Vanessa Young and Gavin Armstrong for heading up this year's campus campaign. This year's goal is $525,000.

4. Question Period
There were no questions.

5. Student Senate Caucus Report
Mr. Geoff Laughton, Co-chair, presented the report. He added his welcome to student Senators for the upcoming year, and reported that Caucus has decided that it will not provide standing reports to Senate each meeting. When written reports are provided for Senate, they will be included in the meeting materials.

6. Presentations
a) President: Trends in Ontario Post-Secondary Education
b) Provost: Academic Priorities for 2011-12 (including highlights of the Research Priorities for 2011-12)

A presentation was provided by the President and Provost on trends in Ontario post-secondary education and academic priorities for 2011-12, including the highlights of the research priorities for 2011-2012 (slides enclosed). There were no questions.
7. Priorities and Planning Committee Report

Professor Alan Sullivan, Chair of the Committee, presented the report.

a) Development of the 2011-12 Senate Priorities

Referring to the information included on pages 16 to 18 in the meeting materials, Professor Sullivan reviewed last year’s Senate Accomplishments Report (included as part of the minutes of the May 30, 2011 Senate meeting), and the proposed Senate priorities for the upcoming year that are based on those formulated by the Senate Standing Committees for their work in 2011-12. He noted that the priority referencing Senate’s role in advocacy has been dropped since this is primarily undertaken by senior administration, but Senate continues to be attentive to the relationships outside the University which address the public policy context within which the University operates.

He thanked the Standing Committee Chairs and members for their input in formulating this year’s Senate priorities.

On a motion duly moved and seconded, it was RESOLVED, that Senate advances the mission of the University through the development and oversight of educational policies and academic programming in a way which is attentive to institutional integrity and stakeholder relationships inside and outside the University, while also addressing the public policy context within which the University operates. During 2011-12, Senate’s priorities will be:

1. Facilitate curricular renewal and innovation including strengthening of learning outcomes and internationalism through Senate policies and program decisions.
2. Develop Senate policies to advance student accessibility, opportunity, and choice in post-secondary learning pathways.
3. Review Senate policies in support of the University’s research mission including advancement of the interconnection of teaching and research.
4. Approve new policies and processes to facilitate Senate’s ability to address and assure the quality of academic programs.

b) Update on Chancellor Search

Professor Sullivan invited President Summerlee to provide the update on the Chancellor Search.

The President reported that the Chancellor Selection Committee has continued to meet through September, and that the Chancellor Selection website is active. He thanked those members of the community who have submitted names for consideration and reminded Senate that a full nomination package is not required at this stage, only a suggested name that the committee will research. There is no set deadline to bring a name to Senate for approval.
c) Council of Ontario Universities Report

Professor Sullivan drew members’ attention to the report included in the meeting materials. It was noted that President Summerlee is the chair of COU for the upcoming year.

8. Bylaws and Membership Committee Report
Mr. Geoff Loughton, Vice-Chair of the Committee, presented the report.

a) Re-scheduling of the February 2012 Senate Meeting

Referring to the materials included in the meeting package, Mr. Loughton outlined the request to re-schedule the February 2012 Senate meeting by postponing it by one week.

On a motion duly moved and seconded, it was RESOLVED, that, on the recommendation of the Bylaws and Membership Committee, the February 6, 2012 Senate meeting date be changed to Monday, February 13, 2012.

b) Senate By-elections

Mr. Loughton provided an update on Senate membership following the recent by-elections. The following members have been elected or acclaimed:
Faculty: CPES - Blair Nonnecke (acclaimed); OVC - Noel Moens (acclaimed); OVC - Tami Martino (acclaimed)

Students: (Undergraduate) — BEng - Tara Veldman (elected); BBRM - Tyler Milanovic (acclaimed); BSc(Env) - Trevor Heywood (acclaimed)
(Graduate) — COA - Katie McCullough (elected)

[Following the meeting, the election of the following Senators was also confirmed: OVC - Judith Koenig (acclaimed); BLA - Alison Caldwell (acclaimed).]

As per Senate bylaws, unfilled Senate seats remain vacant for the remainder of the 2011-12 session.

On behalf of Senate, President Summerlee offered congratulations to those elected.

9. Board of Undergraduate Studies Report
Professor Kerry Godfrey, Chair of the Board of Undergraduate Studies, presented the report.

a) Calendar Review Committee Report: Program Changes, Course Additions and Deletions

b) 2012-13 Schedule of Dates

c) Membership of the 2011-12 Program Committees

Items a), b), and c) were presented for information. There were no questions.
10. **Board of Graduate Studies Report**

Professor Glen Van Der Kraak, Chair of the Board of Graduate Studies, presented the report.

a) **Amendment to Degree Regulations for PhD Advisory Committees**

Referring to the information included in the meeting materials, Professor Van Der Kraak presented the rationale for the proposed change. He made note that the change is proposed for the regulations regarding advisory committees only; examination committees will continue to require an external examiner. There were no questions.

On a motion duly moved and seconded, it was

RESOLVED, that, on the recommendation of the Board of Graduate Studies, Senate approve the amendment to the degree regulations for PhD Advisory Committees.

b) **New Graduate Programs: School of Environmental Sciences**

Professor Van Der Kraak presented the new graduate programs which differentiate between thesis-based and course-based Master programs, and reflect the re-alignment of programs to reflect the administrative structure of the newly created School of Environmental Sciences.

It was agreed that clarification will be sought on the proposed title of the new Master of Environmental Sciences in Environmental Sciences (MES. ENVS) degree, and this information will be provided to Senate at the next meeting.

On a motion duly moved and seconded, it was

RESOLVED, that, on the recommendation of the Board of Graduate Studies, Senate approve the new graduate programs: Master of Science (Environmental Sciences), PhD in Environmental Sciences, Master of Environmental Sciences in Environmental Sciences, and Graduate Diploma in Environmental Sciences.

c) **Programs Committee Report: Course Additions, Deletions, and Changes**

The Programs Committee Report was presented for information. There were no questions.

d) **Graduate Faculty Nominations**

The Graduate Faculty Nominations were presented for information. There were no questions.

11. **Joint Boards of Undergraduate and Graduate Studies Report**

a) **Joint Editorial Awards Committee (JEAC) Annual Report: September 2010 to June 2011**

The Joint Editorial Awards Committee (JEAC) Annual Report: September 2010 to June 2011, was presented for information. There were no questions.
12. Committee on Non-degree Studies Report  
a) Non-degree Program Review Schedule  

The Non-degree Program Review Schedule was presented for information. There were no questions.

13. Research Board Report  
a) Strategic Research Plan Update  

Senators were referred to the information included in the meeting materials which outlined the process for consultation on the draft of the new Strategic Research Plan. There were no questions.

14. Committee on Quality Assurance Report  
a) Internal Review Schedule  

The Internal Review Schedule for 2011-12 and 2012-13 was presented for information. There were no questions.

15. Other Business  
There were no other items for business.

16. Move to Closed Session  
a) Move into Closed Session  

On a motion duly moved and seconded, it was 
RESOLVED, that Senate move into the Closed Session of the meeting.

17. Closed Session: Honours and Awards Committee Report  
Mr. Jordan Willcox, Chair of the Honours and Awards Committee, presented the report.

a) Honorary Degree Nominations  
Mr. Willcox reviewed the nominations presented for Senate honorary degrees. Senate was advised that an electronic ballot would be circulated to voting members following the meeting.

Members were reminded that nominations may be submitted by any member of the community. The committee welcomes such recommendations.

Adjournment  
With the business concluded, the meeting was adjourned at 6:35 p.m.
Riding the roller coaster
..........the year ahead

Senate October 3rd 2011

Achievements 10/11
BetterPlanet project
Fiscal control
Pension changes
Success stories

Challenges 10/11
Finances (pension)
Research funding
Inflation
Sustainability

Focus for the year ahead ......

• Fund and friend-raising
  • The BetterPlanet Project
• Fiscal control
  • No inflation – seven year plan
• Integrated Plan
  • Sustainability
• Transformation learning
  • Undergraduate experience
• Assessment, accountability and Advocacy

Provincial election

• Role of the party leaders
• Predominant themes
  • Liberals
    • Discount tuition
    • Fund undergraduate/graduate growth
  • NDP
    • Tuition freeze – cover costs?
    • No commitment to growth
  • Conservatives
    • Fund growth
    • Move support for international students
Academic Priorities 2011/2012

Agenda

- Focus for 2011/12
  - Continue to identify and make progress on priorities
    - In a context of fiscal constraint
    - Advance our mandate by focusing on our strengths
- Top Academic Priorities
  - Assessment and Accountability
  - Reorganization for Effectiveness
  - Curriculum Reform
  - Strategic Enrolment Planning
  - Integrated Planning & Budgeting

Assessment & Accountability

Goal:

Close the loop on critical evaluation of institutional performance to drive evidence-based improvement and clear demonstration of excellence

Assessment & Accountability

- 'Assessment':
  - Inward-looking process of self-criticism and measurement
- 'Accountability':
  - Outward-facing propagation of results
- Mature the culture of assessment
  - New IP cycle begins—all three pillars in place
- Imbue a methodology of assessment in all processes
- Own our results and our reputation
Assessment & Accountability
• Continued emphasis on learning outcomes
  • How can we demonstrate the academic success of our students?
    • What have they learned?
    • What skills have they acquired?
  • As required by new Provincial QA Framework
  • Invest in structures to promote assessment:
    • University Assessment Committee
    • Build capacity and skills in RPA
    • University-wide assessment plan (AVPIP)

Reorganization for Effectiveness
Goal:
Adapt structures and processes to enhance efficiency and effectiveness

Reorganization for Effectiveness
• Continuously self-assess practices & structures
• Interdisciplinary programs
  • An important differentiator and source of strength
  • But by definition, fraught with cross-cutting concerns
  • Task Force (AVPA)
• Science @ Guelph
  • Half of campus devoted to fundamental and applied science
  • What is our vision? Are we properly organized to achieve it?
  • External review panel
  • Multi-year review and development of strategy

Curriculum Reform
Goal:
Continue to rethink and reimagine not just what we deliver to students but also how we deliver it
Curriculum Reform
• Progress at individual instructor level is exciting
• But has been poorly communicated or publicized
• Innovation multiplies when shared
• Communications Office: ‘Profiles in T&L Innovation’
• Progress at degree program is lagging
• Press for more experimentation:
  • Pathways and Bridging
  • Modes of instruction and program delivery
• Build assessment into curriculum design
• Learning outcomes metrics and methodologies

Strategic Enrolment Management
Goal:
Expand the scope of enrolment management to encompass and address emerging challenges

Strategic Enrolment Management
• Existing plan primarily addresses 101 pool
  • i.e. recent high school graduates
  • Largest pool, but not sufficient for overall success
  • And demographics are negative
• New approach for advanced-standing students
  • Consider targets to maintain overall enrolment
  • And thus base budget, which is enrolment-linked
• Bridging and Pathways
• Strategy for Out-of-Province and Intl. Students
• Country Focus: India
• Program Focus: Engineering and Technology
• Address increasing commuter population
• Retention rates are dropping: we cannot afford this
• Review program by program to understand and address

Integrated Planning
Goal:
Begin the second full cycle of IP, applying lessons from the past 7 years; further enhance the proven leverage that IP provides to address University challenges

Integrated Planning

• The means by which we achieve all other priorities
  • A framework for making decisions
  • New IP cycle begins
  • Overall strategic plan remains in place
  • IP themes aligned with BetterPlanet Project themes:
    • Food, Environment, Health, Community
  • Overlay themes to emphasize mandate:
    • Teaching & Learning, Engagement, Knowledge Mobilization & Transfer
  • Enhance participation in process
    • Faculty, Staff, Students
  • Contribute early and contribute often
  • Maintain clarity on fiscal realities—MVP2
  • Move toward Office of Integrated Planning
    • AVPIP responsible for templates, processes, reporting mechanisms

Research Priorities

• Structural changes in Office of Research Administration
• Centres & Institutes
• Review of large grant processes
• Financial controls on research funding/trust accounts
• Research stimulation packages
• Industrial Liaison
• Study on research quality and impact
• Assessment & accountability
• OMAFRA Agreement

Research Priorities

• Finalize Strategic Research Plan
  • Primary purpose of plan: Tri-Council assessment
  • Not a broad ‘vision’ or mission statement for U of G
  • A more dynamic and responsive document than before
    • Required by necessity and accountability
  • Timeline:
    • Development & review: Oct/Nov
    • Presentation to and review by Senate: Dec
• Internationalism
  • Integrate current strategy with academic enterprise
  • Review and consolidate Memos of Understanding:
    • Affiliations with countries investing in partnerships
    • Programs serving University’s mandate for community development

Minutes of October 3, 2011 [Motion]
To: Members of Senate

From: Al Sullivan, Chair, Priorities & Planning Committee

Subject: 5. Priorities and Planning Committee Report

Meeting: December 5, 2011

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a) Update on the Chancellor Search

President Summerlee, Chair of the Chancellor Selection Committee, will provide an update on the activities of the Committee.

b) Council of Ontario Universities Report

The November 2011 edition of the Council of Ontario Universities (COU) Update Report is available for review on the web:

The impetus for the work of the Bylaws & Membership Committee to review Senate’s composition and membership has emerged from comments collected through the annual Senate evaluations. Specifically, Senators continue to express concerns that Senate’s membership is too large to function as effectively as it could, and that its size tends to inhibit member engagement. In response to these comments, and to address these concerns, the Bylaws Committee has taken on this issue as one of its priorities for the past two years, with the goal of formulating a set of draft recommendations to be presented to Senate for deliberative discussion and subsequently for approval.

As a first step, the Committee presented a set of principles intended to inform any specific recommendations on membership. The Principles to Guide the Review of the Composition and Membership of Senate (enclosed) were approved by Senate on February 7, 2011.

As the discussions and recommendations have evolved over 2010-11, the Bylaws and Membership Committee has remained aware that, as per the principles, the voting membership of Senate should be defined through each member’s relationship to Senate’s mandate for the formulation and oversight of educational policy and academic programming.

It is important to remember that, with the exception of the Closed Session portion of the meeting, Senate meetings are open and that speaking privileges may be arranged upon request. Senate and Senate Standing Committee meeting packages and minutes are posted on-line. Those who wish to attend and participate in Senate meetings will be accommodated.

The recommendations presented to Senate are based on the following points:

- All specific recommendations conform to the Senate-approved Principles to Guide the Review of the Composition and Membership of Senate.

- Obvious overlaps in representation have been reduced. For instance, if an administrator has an ex-officio position on Senate, it is proposed that direct reports need not hold an ex-officio seat but may attend on an ad-hoc/as-needed basis, and speaking privileges will be arranged accordingly.
• No change is proposed to the long-standing practice of allowing those named as "Acting" representatives for ex-officio members to attend Senate as voting members (e.g. in the absence of the Vice-President Research, the Acting Vice-President Research may attend in his stead).

• Henceforth ex-officio members will be added only upon the approval of Senate, on the recommendation of the Bylaws & Membership Committee.

• Only one Associate Dean per College will hold a voting seat on Senate. The Dean will decide which Associate Dean will hold the Senate seat each year.

• The un-stemmed growth in membership which is due in part to the inclusion of all Associate Deans in the Senate membership and which in turn has automatically triggered the requirement for more elected faculty members, will no longer occur due to a change in the wording regarding the balance of elected faculty versus ex-officio members. The new wording is expressed as Principle 4 in the Principles to Guide the Review of the Composition and Membership of Senate.

• The principle of representation by population will be preserved for elected faculty by college, but given that the ex-officio versus elected faculty balance, as per Principle 4, will now be maintained through the formal limitation of ex-officio membership, it is proposed that elected faculty seats by college be determined through a formula (similar to that used for student representation), as follows:

  1 to 12 faculty members = 1 seat
  13 to 24 = 2 seats
  25 to 37 = 3 seats, etc.

• One seat for an elected Librarian, two seats for elected Staff, and one seat for an appointed Faculty Association representative will be preserved.

• The number of Board of Governors’ representatives will be reduced from three to two.

• The number of Alumni representatives will be reduced from nine (currently one per college, plus two from UGAA) to two.

• One undergraduate seat will be eliminated: the General Studies seat (never filled).

• There will be a change in the student formula for the calculation of representation by population according to degree program which will apply to undergraduate seats by program (including the Associate Diploma program), and graduate seats by college:

  1-1,500 students = 1 seat
  1,501-3,000 = 2 seats
  3,001-4,500 = 3 seats
  4,500 plus = 4 seats
A regular periodic review of the Senate bylaws will be established. The bylaws, which include the composition and membership, will be reviewed after every three years. In this way, issues will be addressed as they arise. Should constituent groups find that the new composition is not serving their needs, this will provide an opportunity for them to submit a proposal for consideration to amend the membership.

Result

If these recommendations are accepted, the end result is that the size of Senate is reduced 25% from 215 members to 162 (difference of 53).

The enclosed chart, Senate Composition and Membership: Comparison Models compares the current number of seats of each constituency against the proposed changes.

The proposed changes to the Section B. of the Bylaws of Senate are enclosed for review.

For the information of members, the following links provide the context and background for the Committee discussions:

- University of Guelph Act: http://www.uoguelph.ca/secretariat/info/
- Senate Election and Appointment Regulations (specifically: Election Regulations for Faculty; Librarian; Non-Teaching Staff; Students) (use link titled “Procedures, Election Regulations and Rules of Debate”) http://www.uoguelph.ca/secretariat/senate/handbook.php#Membership
- Current Senate Membership: http://www.uoguelph.ca/secretariat/senate/membership/

NOTE: The Bylaws and Membership Committee is seeking advice and feedback from Senate, in order to finalize these recommendations for approval. The proposal is presented for deliberative discussion. If Senate suggests that significant changes are required, Bylaws will re-consider the proposal and bring it back to Senate at a future meeting. However, if Senate is satisfied, the Committee is prepared to present this written notice of the following motion:

Senate bylaws stipulate that “no proposal to amend or suspend any of these bylaws shall be considered by Senate unless written notice of the proposed amendments or suspension has been given. The affirmative vote of a two-thirds majority of those present is required for amendment or suspension of a bylaw of Senate.”

Senate is asked to,

RESOLVE, that on the recommendation of the Senate Bylaws and Membership Committee, the proposed revisions to Senate’s composition and membership be approved.
PRINCIPLES TO GUIDE THE REVIEW OF THE COMPOSITION AND MEMBERSHIP OF SENATE
Approved by Senate on February 7, 2011

Principle 1: Fidelity to the University of Guelph Act in the application of Senate bylaws

Any revision to Senate’s composition under Senate bylaws must conform to the spirit of the University of Guelph Act. ‘Fidelity’ in this context means interpreting provisions of the Act in a fashion that is consistent with the spirit and intentions of the legislation, while ensuring that the language of the legislation is applied in a fashion that is sensible and workable given the current organizational structure of the University. The Act should be interpreted in a fashion that is consistent with the original wording and recognizes the modern organizational context in which the Act operates.

Principle 2: Through the bylaws of Senate, ensure representation of stakeholders affected by the educational policies of the University

The Bylaws and Membership Committee has identified three broad categories of stakeholders:

- Those who administer or manage educational policy.
- Those who deliver or implement educational policy.
- Those who receive or are impacted by the educational policies.

Senate affirms the importance of maintaining the representation from those stakeholders affected by the educational policies and academic programming of the University, including students, faculty, staff, and alumni.

Principle 3: Ensure Senate’s ability to function as an effective and engaged decision-making body on issues of educational policy

In its review of the composition, Bylaws will seek to ensure that the size and composition of Senate allows it to operate in an effective and efficient manner.

Principle 4: Preserve in the Senate bylaws the principle that the number of voting ex-officio Senators shall not equal or exceed the number of elected faculty Senators. (editorial amendment to the wording, as per the minutes of the Senate Bylaws and Membership meeting March 16, 2011).

This principle affirms current Senate bylaws.

N:\Senate\Standing Committees and Boards\Bylaws & Membership Committee (BYLAWS)\Senate Mbshp Review\FINAL VERS_PRINCIPLES_MBR&COMP_SEN_7 Feb 2011.docx
Senate Composition and Membership: Comparison Models

November 20, 2011

- One Associate Dean per College; Other Ex-officio reductions in seats
- Formula for Elected Faculty/ representation by population
- Change in Student Formula for representation by population
- Reduction in Alumni seats; reduction in Board of Governors seats

<table>
<thead>
<tr>
<th></th>
<th>Current – 215 total members</th>
<th>Proposed – 162 total members</th>
<th>Change – Reduction by 53</th>
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<tbody>
<tr>
<td>Ex-officio Members</td>
<td>76</td>
<td>61</td>
<td>Reduce by 15</td>
</tr>
<tr>
<td>Elected Faculty*</td>
<td>80</td>
<td>62</td>
<td>Reduce by 18</td>
</tr>
<tr>
<td>Students (both Undergraduate and Graduate)*</td>
<td>43</td>
<td>31</td>
<td>Reduce by 12</td>
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<tr>
<td>Alumni</td>
<td>9</td>
<td>2</td>
<td>Reduce by 7</td>
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<tr>
<td>Board of Governors</td>
<td>3</td>
<td>2</td>
<td>Reduce by 1</td>
</tr>
<tr>
<td>Other: 1 Elected Librarian, 2 Staff Members, 1 UGFA rep</td>
<td>4</td>
<td>4</td>
<td>Same</td>
</tr>
</tbody>
</table>

Under this model, new ex-officio members cannot be added “automatically”; they must be approved by Senate (on the recommendation of the Bylaws & Membership Committee) for addition to the membership.

*Numbers used to calculate the formulas for representation-by-population are based on enrollment/ faculty complement numbers provided in January of each year.

End Result: Represents a 25% reduction in Senate’s size.
In accordance with the power vested in Senate by the University of Guelph Act, 1964, the following general bylaws are enacted to inform the operation of Senate and its Committees.

A. DEFINITIONS

“Agenda”, means the items to be dealt with at a meeting, and any related supporting material provided in advance of the meeting to support consideration of the items.

“Alumni Member”, means a graduate of the University of Guelph who is a member of the University of Guelph Alumni Association.

“Ex-Officio Member”, means those who are included in the composition of Senate by virtue of their office or position.

“Elected Member” means any Member of Senate not named in the list of Ex-Officio Members.

“Secretary” means the University Secretary or designate.

“Senate Session” means the period of time extending from and including September 1 of one year to August 31 of the following year.

“Senate Standing Committee(s)”, means the standing Committees and Boards of Senate, defined, established and approved through Senate

“Visitor(s)” or “Guest(s)” means an individual who is not an Ex-Officio or Elected Member of Senate who attends a Senate or Senate Committee or Board meeting and observes or participates according to the bylaws, policies and procedures that prevail for such meetings.

B. COMPOSITION OF SENATE

1. The Senate of the University is composed as follows:

   a) The following are the ex-officio members:

      - The Chancellor
      - The President
      - The Provost & Vice-President Academic
      - The Vice-President Research
      - The Associate Vice-President Academic
      - The Associate Vice-President (Agri-Food and Partnerships)
      - The Associate Vice-President (Research)
      - The Associate Vice-President Student Affairs
b) (i) The faculty of the University who are not identified as ex-officio members of Senate shall elect by and from among themselves members of Senate.
(ii) The number of elected faculty members shall exceed by one the number of voting ex-officio members. The number of voting ex-officio Senators shall not equal nor exceed the number of elected faculty Senators.
(iii) Faculty members shall be elected for terms and in a manner as determined by Senate-approved regulations of the Committee on Bylaws and Membership Committee.

c) There shall be two members of Senate chosen by and from the Board of Governors of the University. These representatives from the Board may not be members of the University of Guelph.

d) Alumni shall be elected. There shall be two members of Senate chosen by and from the University of Guelph Alumni Association, for terms and in a manner as determined by Senate-approved regulations of the Bylaws and Membership Committee.

e) (i) Students in programs under the jurisdiction of Senate shall elect by and from among themselves members of Senate.
(ii) Students shall be elected for terms, in numbers and in a manner as determined by Senate-approved regulations of the Committee on Bylaws and Membership Committee.
f) There shall be a Faculty Association representative on Senate who may be elected by the Association’s Council, at its discretion, from the Association membership.

g) There shall be a Library representative on Senate who shall be elected by the Librarians from their membership.

h) There shall be two staff members of Senate elected chosen by and from the staff of the University.

i) Other members may be added to Senate and shall be determined by bylaw.

j) The Directors of the OMAFRA Colleges will have visitor and speaking privileges, but not a vote.

2. No person shall be eligible for Senate membership unless she/he is ordinarily resident in the Province of Ontario.

3. The seat of any member of Senate shall become vacant if that member:

   a) presents in writing his/her resignation

   b) ceases to be ordinarily resident in the Province of Ontario

   c) becomes incapable of acting as an elected representative

   d) ceases to be a member of the body by which he/she was elected as an elected representative

   e) is absent from three consecutive six regular meetings of Senate in a Session.

   A declaration of the existence of any vacancy entered upon the minutes of Senate shall be conclusive evidence thereof. After giving a member thirty days written notice, Senate may by resolution declare his/her seat vacant. Such resolution shall require the affirmative vote of a two-thirds majority of those members present. Interpretation of this bylaw shall rest with Senate.

4. If a vacancy occurs for any cause, it shall be filled by Senate on the recommendation of the Committee on Bylaws and Membership Committee acting on the authority of Senate.

5. If any question arises concerning the election of a member of Senate, the question shall be referred to the Committee on Bylaws and Membership Committee which shall report on the matter at the next meeting of Senate, and the question shall be disposed of by motion.
To: Members of Senate
From: Peter Conlon, Chair, Bylaws & Membership Committee

Subject: 6. Bylaws and Membership Committee Report

Meeting: December 5, 2011

b) Membership Slate for the Associate Vice-President (Research Services) Selection Committee

The Bylaws and Membership has been notified that a Selection Committee for the Associate Vice-President (Research Services) must be struck. On November 15, 2011 a call for nominations to the membership slate for the Selection Committee was distributed to all tenured and probationary faculty members and full-time regular staff members. The deadline for nominations was November 22, 2011.

Working with the Vice-President (Research) and the Associate Vice-President (Research, Agri-food and Partnerships), the Associate Vice-President (Research Services) ensures that the University's research and scholarship strengths and areas of new opportunity receive the necessary institutional leadership and administrative support.

The Associate Vice-President (Research Services) has primary responsibility for several operational units within the Office of the Vice-President Research including; Research Services Council, Contracts and Grants, Communications, Research Ethics, Major Programs, Information Systems and Risk Management in order to assist with the enhancement of the existing research and scholarly environment which reflects various fields of interest within all seven colleges. Drawing upon his/her own research experience, AVP (Research Services) works to advance the University's strategic directions, oversees the development and preparation of research initiatives with external departments including the federal tri-council granting agencies, and various federal and provincial research incentive programs such as the Canada Foundation for Innovation, the Ontario Research and Development Challenge Fund, the Ontario Innovation Trust and others. In this role the AVP (Research Services) will assist with the development and management of the University-wide operational, planning and policy framework related to the University’s research endeavours.

The Bylaws and Membership Committee composes the membership slate according to the principles outlined in the Senate-approved Modus Operandi for the Selection of Members to Senate Committees and other Committees (enclosed). The nomination form asks for information to be provided that addresses the following factors as outlined in the Modus Operandi:

- diversity of membership, consistent with the University’s equity policies
- expertise / background
- evidence of commitment to the mandate of the committee in question
- evidence of an ability to work in a consensus decision-making environment
In considering the nominations presented, the committee was mindful that those selected for the membership slate must represent the University's broad interests in regard to the research enterprise. The depth and breadth of the experience of all the nominees was considered, according to the information presented on the nomination form.

Following its review of the nominations submitted, the Bylaws and Membership Committee now recommends the following membership slate for the Review Committee, which will be chaired by Vice-President Research:

- one Dean (appointed by the Provost)
  - Dean Robert Gordon (Ontario Agricultural College)
- three tenured faculty members (to be approved by Senate)
  - Professor John Dwyer (CSAHS: FRAN)
  - Professor Steven Rothstein (CBS: MCB)
  - Professor Madhur Anand (OAC: SES)
- one regular full-time staff member (to be approved by Senate)
  - Ms Laura Beaupre (Office of Research)
- one student (appointed by the Provost)
  - Mr. Anne Laarman (graduate student, OAC; member of the Senate Research Board)

In accordance with the Senate-approved *Modus Operandi*, nominations will be accepted from the floor of Senate. Such nominations must be accompanied by a written indication that the nominee is willing to serve.

Senate is asked to,
RESOLVE, that, on the recommendation of the Bylaws and Membership Committee, Senate approve the following faculty and staff members for membership on the Selection Committee for the Associate Vice-President (Research Services): Professors John Dwyer, Steven Rothstein, Madhur Anand; and Ms Laura Beaupre.
UNIVERSITY SECRETARIAT

TO: All Tenured and Probationary Faculty Members and Full-Time Regular Staff Members

FROM: Kate Revington, Associate University Secretary

SUBJECT: Call for Nominations for the Selection Committee:
Associate Vice President Research Services

DATE: November 15, 2011

Reason for the Call – Dr. Steven Liss, formerly the Associate Vice President Research Services, has left the University of Guelph and therefore a Selection Committee must be struck. This is a call for nominations for the Senate-approved portion of a Selection Committee membership slate.

Membership of the Committee - The Review Committee is chaired by Vice-President Research Dr. Kevin Hall, and is composed as follows:
- The Dean of a College – appointed by the Provost
- One student – appointed by the Provost
- Three tenured faculty members (who may include Chairs and Directors) – approved by Senate as part of the membership slate
- One regular full-time staff member – approved by Senate as part of the membership slate.

Composition of the Slate - Once the nomination deadline has passed, the Senate Bylaws and Membership Committee will compose a slate using the Senate-approved Modus Operandi for the Selection of Members to Senate Committees and other Committees (enclosed). In doing so, the Bylaws and Membership Committee will pay particular attention to the following factors in developing slates of candidates for committees:
1. diversity of membership, consistent with the University’s equity policies
   http://www.uoguelph.ca/hr/hr.shtml
2. expertise and background
3. evidence of commitment to the mandate of the committee
4. evidence of an ability to work in a consensus decision-making environment

While Bylaws prefers recommendations from a second party or group, self-nominations are accepted.

Making a Nomination - If you wish to recommend a faculty or staff member for this committee, please complete the attached form. The Bylaws and Membership Committee asks that you provide a short explanation as to the suitability of the candidate for this task with particular attention to the four factors identified above in the Modus Operandi. In addition, before forwarding a recommendation, please ensure that the candidate is willing to serve if chosen. Nominations will also be accepted from the floor of Senate.

Deadline - The deadline for the submission of nominations is Tuesday, November 22, 2011, 4:00 p.m.
Signed and completed forms should be returned to the University Secretariat, 4th floor, University Centre.
Nomination Recommendation for Membership on the Selection Committee for the Associate Vice President Research Services

- Nominations are open to tenured faculty members (for three positions on the committee), and regular full-time staff (for one position on the committee).
- Members of the Selection Committee need not be Senators.
- The membership slate will be approved by Senate.

Instructions: The completed form, with signatures, must be received in the University Secretariat Office no later than **4:00 pm on Tuesday, November 22, 2011.** Submit to: University Secretariat, 4th floor University Centre or email univsec@uoguelph.ca (scanned copy acceptable).

Nominee’s Name: ___________________________ Employee ID: ___________________________

Check one: Faculty ☐ Staff ☐

Department: ___________________________

Email: ___________________________

I am willing to serve if selected: ☐

Signature: ___________________________

Nominator’s Name: ___________________________

Affiliation & Email: ___________________________

*Please make note of the four desired factors for composition of a balanced membership slate as outlined in the Senate-approved Modus Operandi (see the cover memo accompanying this form). Use the space below, or attach not more than one page as required, to directly address how this nomination fulfils those factors.*
Modus Operandi
for the Selection of Members to Senate Committees and other Committees

The Senate Bylaws and Membership Committee is responsible for presenting to Senate recommendations for membership on Senate Committees, membership on some selection/review committees (as determined by Faculty Policies), Senate representatives to the Board of Governors, and the COU Colleague and alternate. It is the responsibility of Bylaws to present the names of those members it feels will be most effective on the committee, and who will meet the confidence of the University community.

Soliciting Recommendations from the University Community
Bylaws will solicit recommendations for potential candidates to any committee. A call for suggestions will go out to faculty, staff, students and alumni, as appropriate for the committee. The recommendations may come in the form of first or second party recommendations, or recommendations from a group of individuals or an organization. The recommendations need not come from Senators. A standard form will be available for completion (attached). The form will request information on the person’s suitability for the position. The call for nominations for Senate Committees will go out once a year, usually in February for the following Senate term. The Bylaws and Membership Committee will use this information to establish the slates for all the Senate Committees, to be presented at the May Senate. It will also be used to fill vacancies that occur during that year. The call for nominations to selection/review committees will occur once the Bylaws Committee has been informed that a committee is to be struck.

The call for recommendations is forwarded to:
Students: CSA, GSA, College Student Governments, Student Senate Caucus, and an insert in the Ontarion. Note: for Senate Committees, the bylaws stipulate that only student senators may be members; for these committees, the insert in the Ontarion is not necessary.
Faculty and Staff: Departments, all senators, and an insert in At Guelph.
Alumni: Sent to University of Guelph Alumni Association.

Striking Committees
a) Factors considered

As a first step, the Bylaws and Membership Committee should review the mandate of the committee in question to determine the criteria against which potential members should be considered. Factors considered are listed below. Note: not all factors will be important for every committee nor are they listed in any prioritized way.

- Diversity of membership, consistent with the University’s equity policies
- Expertise/Background
- Evidence of commitment to the mandate of the committee in question
- Evidence of an ability to work in a consensus decision-making environment
- Representation from across the University
- Continuity and New Members: For ongoing committees, every attempt should be made to have approximately 1/3 of the membership be new and at least 1/3 of the membership continue from one year to the next.
b) Reviewing the Recommendations and Establishing the Membership

Bylaws will consider the recommendations carefully, attempt to match the needs of the committee in question with the qualifications of the individuals under consideration. While self recommendations are accepted, Bylaws will prefer nominations from a second party or a group. When preparing a slate or ballot, Bylaws may consider individuals not coming forward in the recommendation process.

c) Presentation to Senate

Bylaws will take to Senate, for approval, a slate of nominations for all committees except for the President’s Review/Selection Committee and the Senate members on the Board of Governors. Given the importance of these positions, a ballot will be presented which includes at least one more name for each category. Bylaws may also wish to take ballots rather than slates to Senate for any other committee if it deems this appropriate.

All slates or ballots should indicate that nominations from the floor of Senate are accepted.

Bylaws has the authority to fill vacancies on Senate Committees that occur during the academic year. The membership changes will be taken to the next Senate for information.
c) Editorial Revisions to the Board of Graduate Studies Bylaws

According to the bylaws of the Board of Graduate Studies (BGS), a Division Committee shall be formed for each of the following: the humanities, the social sciences, the human and animal sciences, the plant sciences, and the physical sciences. The Division Committees allow for interdisciplinary consideration of proposals for addition, deletion or amendment of graduate programs and courses. Normally new program proposals or significant program or course revisions will be reviewed first by the relevant Division Committee(s) for comment prior to consideration of the proposal by the Board or its subcommittees. The number and composition of Division Committees are informed by the interdisciplinary review framework and program groupings in place for the purposes of provincial graduate program quality control processes and the University’s own array of graduate programs.

As required by changes to the University’s graduate program offerings or provincial program quality review frameworks, the Assistant Vice-President Graduate Studies & Program Quality Assurance will advise the Board of Graduate Studies on the need for amendment to the current structure.

The Board has advised the Bylaws and Membership Committee of the need for amendment in order to integrate up-to-date information on Division Committee structure, specifically to Divisions 3, 4 and 5, and to reflect the correct title for the Assistant Vice-President Graduate Studies & Program Quality Assurance [amendments in red below].

Division 3 – HUMAN AND ANIMAL SCIENCES: Animal and Poultry Science, Biomedical Sciences, Bioinformatics, Biophysics, Clinical Studies, Environmental Sciences, Family Relations and Applied Nutrition, Food Science, Food Safety and Quality Assurance, Human Health and Nutritional Sciences, Integrative Biology, Molecular and Cellular Biology, Neuroscience, Pathobiology, Population Medicine, Psychology, Public Health, Toxicology.

Division 4 – PLANT SCIENCES: (Remove School of) Environmental Sciences, Integrative Biology, (Remove Land Resource Science), Molecular and Cellular Biology, Plant Agriculture.

These revisions are reported to Senate for information. Senate and Standing Committee bylaws can be viewed online:
http://www.uoguelph.ca/secretariat senate/handbook.php#commbylaw
d) Process for the Review of the Senate Standing Committee Bylaws

At the end of 2007, Senate approved the Report of the Review of the Senate Standing Committees, a document which reviewed the existing structure, mandate, and membership of each of Senate’s Standing Committees. The review included an examination of the bylaws of each committee relative to Senate’s mandate, and to changes in the internal and external environment over the previous ten years. The final report also set out a list of nine recommendations, including directives for the creation of two new standing committees as well as the re-formulation and/or elimination of others. The report is available on the University Secretariat website at: http://www.uoguelph.ca/secretariat/senate/podcast/ (See the link in the box on the bottom right of the site.)

Over the past several years, the implementation of the report recommendations has resulted in revisions to the bylaws of almost every Senate Standing Committee, and most committees now have one or several years of experience operating under their new mandate, structure, and membership. One exception is the Senate Standing Committee on Student Petitions, which has postponed its review so that its role may be included in a wider review of all academic and non-academic student administrative tribunal systems at the University. This review is anticipated to commence in the 2011-12 session (see agenda item 8.a).

The Report also suggested that once committees had the opportunity to function under their new bylaws, a review should be undertaken to determine whether the new and revised bylaws are functioning effectively. The Bylaws and Membership Committee has set this review as one of its priorities for the upcoming session:

- The establishment of a process and schedule for an outcomes-based review of the implementation of the revised bylaws for the Senate Standing Committees

The review schedule, based on the date of each committee’s implementation and operationalization of its bylaws, is enclosed for Senate’s information.
# Schedule for the Review of the Senate Standing Committees Bylaws

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<tr>
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<th>Date of Operation Under New or Revised Bylaws</th>
<th>Proposed Review Date</th>
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<tr>
<td>Priorities &amp; Planning Committee</td>
<td>2008</td>
<td>2011-12</td>
</tr>
<tr>
<td>Research Board</td>
<td>2008</td>
<td>2011-12</td>
</tr>
<tr>
<td>Board of Graduate Studies</td>
<td>2009</td>
<td>2012-13</td>
</tr>
<tr>
<td>Bylaws &amp; Membership</td>
<td>2009</td>
<td>2012-13</td>
</tr>
<tr>
<td>Board of Undergraduate Studies</td>
<td>2010 (upon completion of section on Program and Curriculum Committees)</td>
<td>2013-14</td>
</tr>
<tr>
<td>Committee on Non-degree Studies</td>
<td>2010</td>
<td>2013-14</td>
</tr>
<tr>
<td>Honours &amp; Awards Committee</td>
<td>2010</td>
<td>2013-14</td>
</tr>
<tr>
<td>Committee on Quality Assurance</td>
<td>2011</td>
<td>2014-15</td>
</tr>
<tr>
<td>Student Petitions</td>
<td>Pending</td>
<td>TBD</td>
</tr>
</tbody>
</table>
a) Revised Strategic Research Plan [Discussion]

The University of Guelph Strategic Research Plan (SRP) describes a broad set of themes and emphases that provide the research context of the University Integrated Plan, a document culminating from a planning process beginning at the departmental level. The plan serves as a framework by which allocation of funding from various programs of the Tri-council funding agencies (Canadian Institutes for Health Research (CIHR), Natural Sciences and Engineering Research Council (NSERC) and Social Sciences and Humanities Research council (SSHRC) are made (for example, Canada Research Chairs and submissions of major institutional infrastructure requests to the Canada Foundation for Innovation and the Ontario Research Fund).

The Strategic Research Plan was last revised in 2008 and subsequently endorsed by the Research Board and Senate. At that time, the Research Board made the strong recommendation that the next iteration of the plan should be created in conjunction with the development of the Integrated Plan for research.

The work to create the latest version of the plan has been undertaken by the Strategic Research Plan Advisory Committee, which is comprised of faculty from each college, the Acting Associate Vice-President Research Services, and the Vice-President Research. To date, feedback has been collected through consultations with the Vice-President’s Academic Council (VPAC), and the Research Services Council.

The Senate Research Board reviewed the first draft of the plan on November 15, 2011. Discussion was framed to focus on the purpose and objectives of the plan, in consideration of the audience -- both internal and external (the Tri-council funding agencies).

There was a good discussion and numerous comments and suggestions were offered. These comments and suggestions, along with all feedback that the VP Research has received to date, have been integrated into a revised version of the plan (enclosed) which is now presented to Senate for discussion and feedback.

Following the consultation with Senate, the Plan will be posted publicly for comment from the community, and this feedback will be used to further revise the plan; therefore Research Board anticipates reviewing this revised draft in the new year, prior to its presentation to Senate for proposed endorsement at the February 13, 2012 meeting.
University of Guelph

Strategic Research Plan
2012-2017

November 28, 2011

REVISED DRAFT FOR DISCUSSION
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1.0 INTRODUCTION

The University of Guelph ("the University") is one of Canada's top comprehensive universities, owing to a commitment to student learning and innovative research. The University is dedicated to cultivating the essentials for quality of life – water, food, environment, animal and human health, community, commerce, culture and learning – through basic and applied research.

The University's Strategic Research Plan (SRP) describes a broad set of themes and emphases. These inform the research context for the University Integrated Plan, a document culminating from a planning process beginning at the academic unit level. The SRP plays a role in promoting and building on research for which the University has cultivated a deserved reputation, as well as in identifying where it can make a distinctive contribution to current and emerging research.

The SRP serves as a framework to influence research funding allocations made from various programs of the tri-council funding agencies (Canadian Institutes for Health Research, Natural Sciences and Engineering Research Council and Social Sciences and Humanities Research Council) such as Canada Research Chairs, and submissions of major institutional infrastructure requests to the Canada Foundation for Innovation and the Ontario Research Fund. Excellence in research and strategic investment of resources aligned with the research themes that highlight our existing strength and identify strategic areas for growth will give the University a distinctive edge and comparative advantage.

Institutionally, the SRP reflects the University's mission statement, whose objectives include research intensity, internationalism and collaboration. The complete picture of research at the University includes outstanding performance in all areas of academic scholarship, including the arts, humanities, social sciences, life sciences, physical and engineering sciences, agriculture, food and veterinary sciences.

Leadership is required to educate students about human differences in an increasingly diversified world, to help develop civil citizens and a civil society. Through research initiatives, we must instill in our undergraduate and graduate students appreciation of societal structures and social and scientific responsibility for a sustainable world.

The University has a mandate be a leader in Canada in carrying out community engaged scholarship, rooted in extensive partnerships with local and global communities of interest with a focus on responsive research, knowledge mobilization activities and social impact. The University makes every effort to engage various communities in research, such as undergraduate students, the technology sector, the business community, the agri-community, rural or urban community, the education sector, the immigrant community, the Aboriginal community and the international community.

The University is proud of its heritage in agriculture and veterinary medicine and more modern development in science and engineering, social and applied human sciences,
liberal arts, humanities, fine and performing arts and economics and business. The richness of the past enables it to fully engage in the emerging collaborative and interdisciplinary nature of research, in a climate of innovation, and global competitiveness. The SRP builds on the institution’s history and embraces the richness of a diverse scholarly community that is positioned to contribute fully to key strategic priorities of the University and society.

As a comprehensive university, the University champions arts and sciences, and promotes individual and collaborative research. The research environment continues to develop, and will be sustained by the creativity and excellence of individual researchers. It is recognized that the research strength of individuals is a critical component of an effective thematic approach. That the SRP identifies thematic research areas does not diminish the importance and impact of individual researchers and creative practitioners. These individual research strengths should be used to define particular strategic research directions.

Investment in research enhances the teaching and learning experience for students through mechanisms that include incorporation of research techniques and discovery in curriculum, active participation of students in research design and execution and involving students in knowledge mobilization and transfer. Additionally, student queries may inspire research questions.

Research-intensive faculty members provide opportunities for undergraduate and graduate students to explore scholarly research through focused course seminars, independent study semesters, curriculum-embedded community-based research and through thesis supervision. The development and incorporation of these activities heighten the experience of faculty as well as students who are destined to become alumni, and who are important to the research mission. They provide future research collaborations with business, industry, government and other academic organizations, future funding of research infrastructure and student scholarships.

The University is committed to creating a supportive environment, which promotes collaborative interdisciplinary research, and scholarship in which researchers can thrive. The SRP acknowledges our mission to change lives and improve life. As a result of creativity in discovery, we will generate innovation, and out of innovation, we will develop applications that have both societal and economic impacts and benefits.
2.0 PURPOSE

The SRP provides a roadmap to ensure the development of the identity of the University outside our campus, to promote the creation of high quality and impactful research and to facilitate innovation across all of our research disciplines. Accordingly, the SRP will:

- Serve as road map for establishing institutional focus, infrastructure, and capability necessary to improve research performance both as individuals and collectively as an institution.
- Help to articulate the University’s strengths by identifying integrative research themes that cross both disciplinary and administrative boundaries.
- Promote awareness of our major research areas and themes and facilitate the development of interdisciplinary teams create enhance opportunities to make new and different discoveries on multi-dimensional research questions which will have an impact on our community of practice.

3.0 MISSION AND GOALS

Broadly said, the mission of the University's research enterprise is to put research into practice and to make a difference in everyday lives. The University’s research mission serves as a high-level roadmap for the SRP.

Knowledge generation and knowledge mobilization and transfer through research, scholarship, and teaching are fundamental to the research mission of the University. To ensure research growth and continued success, it is imperative to recruit and retain outstanding scholars who will attract highly qualified graduate and undergraduate students, champion innovative research initiatives, strengthen critical areas of research, develop new areas of excellence in emerging research areas, and enhance synergies between teaching and research.

One of the University’s key research strengths is its ability to form interdisciplinary linkages between the major areas of scholarly activity, which crosses traditional disciplines across the university and outside the university in academia and industry. The breadth of these linkages and the willingness of our researchers to explore these opportunities has promoted the development of programs capable of carrying ideas from the conceptual and discovery stages of research and through advanced knowledge mobilization and translation into innovation and commercialization opportunities and to informing policy and practice, both nationally and internationally. The University encourages and supports interdisciplinary initiatives that build on its strengths and show potential for significant impact and leverage.
The following are the University’s research goals for 2012-2017:

1. To increase our research profile in our community of practice by being recognized for high quality scholarly output and impact on the advancement and transfer of knowledge to all sectors of society and to the research community.

2. To be the national leader in transforming knowledge for the benefit of society by moving from ideas to discovery, innovation and commercialization.

3. To obtain funding to seed key initiatives, recruit high-profile faculty members and students.

4. To build our research infrastructure.

5. To develop extensive collaborative and international networks with academia, industry and government.

4.0 FRAMEWORK

The intentions of the SRP are pursued within a framework that emphasizes the following:

Training highly qualified personnel (HQP)

University research is critical to HQP development. Awareness is increasing about the importance of research training in many of the University's undergraduate programs. The numerous research clusters and centres at the University -- many of which have significant federal funding through tri-council funding that support strategic and infrastructure programs and provincial investment programs -- are attracting excellent graduate students. The University ensures that through its teaching requirements, Canada Research Chair holders and all leading researchers serve an important role in
undergraduate and graduate programs. Value-added training is being provided through various learning opportunity offered through graduate programs.

Research excellence

Research includes all forms of scholarship that create new knowledge. The University encourages research excellence in all fields of enquiry by individuals and groups through interdisciplinary and collaborative research and through dissemination of results through mechanisms that show quality and impact.

Support for creativity and diversity

There is widespread recognition that the University’s vibrancy is reflective of its diversity and creativity. The University strives to be a recognized centre of discovery and advanced training of HQP and to be respectful of fundamental, discipline-based research. It is also recognized that discovery-based research extends and evolves into distinct opportunities to address matters of importance to society. Indeed, applied research is an important aspect of the research undertaken at the University, a recognized leader in knowledge mobilization and transfer, and collaborations with external partners and community engagement strategies.

Innovation

Broadly defined, innovation includes advances in how knowledge is created and applied. University researchers play a leading role in contributing to Canada’s stock of innovative ideas, products and methodologies. Research figures prominently in the current federal and provincial government innovation and commercialization agendas. Innovation covers the breadth of the University, from creative writing to advanced genomics.
Public policy and consumer protection

Research in policy rich areas such as animal and human health, culture, economy, work, crime, poverty, language, agriculture, food safety, and environment (including sustainable water management and climate change) draws the University into the critical debate and development of public policy and the advancement of societies and governments. Conducting research that provides critical new knowledge to policy is an important contribution the University will make within Canada and internationally.

Collaboration

The University has a conventional structure in terms of academic units, but there are a growing number of multidisciplinary research teams throughout the university. Further planning and development by the University will lead to the establishment of focused research institutes around specific areas where a combination of research resources, critical activity and opportunity, and collaborations exist. Collaboration across disciplines is truly one of the University’s strengths and is a distinguishing feature of the institution’s culture.

5.0 OBJECTIVES

The SRP has the following objectives:

- Maximize opportunities for scholarly activity, discovery-based research and innovation
- Create strong accountability models with our industry and government sponsors and partners
- Promote internationally competitive high quality and impactful research and scholarship
- Cultivate and sustain excellence across existing research strengths and through strategic investment in emerging areas of research
- Facilitate collaborations across disciplinary and institutional boundaries
- Recruit outstanding students; recruit and retain outstanding research fellows and faculty
- Value effective communication and dissemination of research results
- Optimize use of our research and scholarship resources
6.0 MAJOR RESEARCH THEMES

The University is a leader in responsible community engagement, in cultivating creativity and in understanding the social, cultural, economic and ecological context and constraints in which technological progress unfolds. The University makes unique and leading contributions to research in several distinct areas of importance in Ontario, Canada and internationally. We recognize that research is integrative and our programs often span more than one theme.

Creating themes to represent the broad diversity of topics studied is a challenge. The major research themes for the University have been created to highlight our critical strengths, to capture the true interdisciplinary nature of our research and to illustrate the complex relationships among the arts, human and social sciences and the natural, physical and applied sciences. The themes were selected to capture the interdisciplinary nature of the university and it can be said that researchers form all seven colleges fit can be active in any thematic area

Themes

1. Agriculture food and the bioeconomy
2. Animal and human health and well being
3. Economic management, governance and public policy
4. Environment, ecology and conservation
5. Human behavior, cultural evolution and creative communities
6. Science and engineering technology

6.1 Agriculture food and the bioeconomy

The University has a long history of research in agriculture, especially in the production and use of foods. A Science Watch study ranked the University seventh worldwide for its impact on agricultural sciences over the past decade. A recent Deloitte impact study concluded that the partnership between the University and the Ontario Ministry of Agriculture, Food, and Rural Affairs (OMAFRA) had direct and spin-off impacts on the Ontario economy of more than $1 billion per year. In addition, the focus on agriculture at the University has led to the clustering of numerous agri-food organizations, agri-food research and agri-technology companies around and in the University of Guelph Research Park. Foremost among the newer areas of research interest are applications of molecular genetics, genomics, bioinformatics, modeling and systems research to create novel crops and livestock, to ensure that agricultural practices are economically and environmentally sustainable, and to ensure the safety of our food systems.

Consumer reaction to new food and biotech products is also an emerging area of strength. The newly created Institute for Food will provide a vehicle for coordinating teaching and research across the broad spectrum of the food chain.
The sub-themes in which the University places particular emphasis include:

- Agricultural products and the bioeconomy
- Sustainable agricultural systems
- Food and health, safety and security
- Plant and animal breeding
- Animal welfare and behaviour
- Impact, adaptation and mitigation of climate change
- Enhanced agriculture and food value chains
- Sociological impact, financial assessment, food policy
- Market demand and consumer acceptance of new food and biotech products

6.2. Animal and human health and well being

The University has an integrated view of and approach to health-related issues, from cultural to scientific, from individual to community, from theoretical to applied, and from animal to humans. The development of policy recommendations based on effective management practices and risk analysis is a particular priority. The University is well-positioned to make significant and unique contributions to the improvement of human and animal health. This is consistent with the needs of Canadians who, as part of their concern about how a degraded environment could affect public health, are seeking a more integrated approach to health issues and health research. The University has made strong gains through CFI investments and CRC successes, in areas such as zoonoses and vaccine development.

The sub-themes in which the University places particular emphasis are:

- Animal health, welfare and productivity
- Links among animal, human and ecosystem
- Comparative health and disease
- Health genomics (nutrigenomics, personalized medicine, food safety and surveillance
- Nutrition and health and clinical nutrition
- Genomics and biodiversity
- Biomedical technology and ethics
- Neurosciences and behavioural sciences
- Human development and aging
- The human-animal relationship
- Population and public health
6.3 Economic management, governance and public policy

The University conducts world-class research into the role that governance structure, effective management and public policy play in shaping the development and performance of organizations, institutions and markets nationally and on a global scale. Strategic areas of research include the effect of institutions and policies on human prosperity and well-being, human resource management, labour market analysis, environmental governance, the criminal justice system, discrimination, income inequity, homelessness, human rights, and international politics. There are a number of cross college collaborations focusing on leadership, racial and gender discrimination, and work-family policies. The work undertaken under this theme is of great value in informing our research community of many current and upcoming issues that affect the daily lives of the world’s citizens.

The sub-themes in which the University places particular emphasis include:

- Economics and business of agriculture and food
- Corporate governance and risk management
- Biotechnology and bioeconomy
- International and comparative politics
- Ethical management of organizations
- Economic growth and environmental governance and natural resources policy
- Health policy
- Global community and emerging markets
- Cultural goods and services, social capital and sustainability

6.4 Environment and ecology

The University has a rich and diversified history in a broad research theme embracing the environment, ecology and conservation that span the entire campus. The institution continues to make strategic investments in infrastructure and research chairs in this area, and will build on excellence in these areas, from theoretical research to applied research to innovation and commercialization. The University will continue to grow efforts in emerging areas such as bioenergy through initiatives such as the support of the Nation Strategic Network in Bioconversion. A well-defined strength in biodiversity is supported though the Biodiversity Institute of Ontario.

The sub-themes in which the University places particular emphasis include:

- Relationship between economic development, conservation and biodiversity in terrestrial and aquatic systems
- Natural hazard prediction, prevention and remediation
- Planning, development, management and sustainability
• Evolutionary, population and community ecology
• Applied Evolution (genotype, phenotype, population responses plants and animals to changing environments)
• Ecosystem science and natural resources
• Rural resource management
• Greenhouse gas management mitigation
• Water management and pollution control
• Climate change impacts, and adaptation strategies
• Sustainable agriculture and food production systems
• Alternative energy (in particular bioenergy)

6.5 Human behavior, cultural evolution and creative communities

This crosscutting theme brings together researchers from all seven colleges on campus in solving some of society’s most fundamental and critical issues. The University embraces innovative research in within individual clusters and groups of research and promotes interdisciplinary areas of study. With major strengths in critical, aesthetic, historical, and philosophical enquiry, and creative response, this theme addresses pressing issues such as gender, family, community, ethnicity and class which underpin society and are an engine for societal change. Underlying technological innovation to support collaborative tools and global access to historical and archived documents are resulting in a new focus on digital humanities. The university has a strong reputation for working with marginalized communities both nationally and internationally. Creative communities are explored through high impact activities such as the Guelph Jazz Festival that operates in conjunction with a large SSHRC funded project in Improvisation and the Trans Canada Institute.

The sub-themes in which the University places particular emphasis include:

• Families and work
• Justice studies
• Print culture and literacy
• Dramatic literature and performance arts
• Social and cultural history
• Cultural production and creative communities
• Evolution, cognition and culture (both social and natural sciences)
• Urban and rural communities
• Globalization and adaptation
• Development of human thought, cultures and institutions
• Society and the environment
6.6 Science and engineering technology

This theme captures significant efforts and resources the university commits to underpin basic and discovery science, to show the links between discovery and applied sciences and engineering and to facilitate innovation and commercialization efforts. It is also recognized that discovery-based research extends and evolves into distinct opportunities to address matters of importance to society. Particular emphasis is placed on the generation and translation of knowledge to the benefit of our society and the environment in which we live – or in the case of space studies, the environment in which we may someday live. Interdisciplinary faculty research from across the university demonstrates growing concern with the changing nature of human communication systems and Canada's media environments. Collaborative research considers information and communication technologies within the realm of digital citizenship, linking to inquiries that consider questions of access, equality, and social inclusion. Technology is also a research tool that is studied as part of the sociable web to foster innovation by way of open-source, open access, and open content projects. This research facilitates collaborative working and learning, innovation in knowledge production, organization and dissemination. The university has made strong gains in science and engineering technology through allocation of CRC chairs and the success of its researchers in CFI competitions. Additionally, the University will increase its support for facilities such as the Advanced Analytical Centre, which provides access to state-of-the-art analytical equipment.

The sub-themes in which the University places particular emphasis include:

- Biomaterials and bioproducts
- Electrochemistry
- Mathematics and modelling of biological systems
- Robotics, artificial intelligence, intelligent systems
- Support for all aspects of life in space
- Water technology (such as treatment and filtration)
- Synthesis and fabrication of novel molecules and nanostructures
- Information communication and new media (digital media)
- Technology and new media in the fine arts, performing arts and liberal arts
- Ethical evaluation and ethical implication of technology/biotechnology
- Synthesis and fabrication of novel molecules and nanostructures
- Nature, origins and fate of the universe
- Molecular evolution
- Biodiversity
7.0 APPENDIX

The SRP was developed using a multi-faceted approach, driven by participation at the college level. During the development of this SRP, an advisory committee was established that included two representatives from each college, the Associate Vice-President Research Services and the Vice-President Research. The advisory committee completed a number of tasks including a review of the existing SRP, review of individual college SRPs, review of SRPs from successful comparator universities, undertaking a visioning exercise, and identifying existing strengths and emerging areas of strength and importance. The information evaluated during this process was used to create the framework for the SRP. Input from multiple stakeholders, including college deans, Research Services Council and Senate Research Board was collected and used to revise the draft SRP created by the advisory committee.
a) Review of the University of Guelph Student Academic and Non-academic Petitions/Judicial Systems

Responsibility for academic standards, academic integrity, and continuation of study as expressed through University’s educational policies falls under the mandate of Senate. In order to fulfill these responsibilities, authority has been delegated to the Boards of Undergraduate and Graduate Studies to formulate policy, subsequently approved by Senate. Appeals under these policies are administered through the Senate Standing Committee on Student Petitions, the highest academic appeal body at the University.

Cases of non-academic student misconduct are considered through the provisions and regulations outlined in the Student Rights and Responsibilities policy, which is approved by the Board of Governors, and overseen by the Student Rights and Responsibilities Committee (SS&R). Appeals of non-academic student misconduct are heard by the University’s Judicial Committee, with subsequent appeal to the University’s Hearing Board.

In June 2011, the Offices of the Provost and the University Secretariat co-sponsored a presentation and discussion session on “Student Academic and Non-academic Appeals and Misconduct Cases: Policies and Processes in a Changing Context”. Feedback from those attending the session indicated that a review of the University’s student academic and non-academic petitions/judicial systems is timely, and should be considered in light of new developments and changes over the past decade in the legislative and legal environment. Accordingly, it was agreed that such a review should be undertaken over the 2011-12 year. Enclosed is the description of the review, which will be carried out with the assistance of an external consultant, Mr. Chris Riggs, lawyer with the firm Hicks Morley, who is familiar both with the University of Guelph and its systems, and with the current legal and legislative environment in which universities function today.

It is anticipated that the review may also encompass recommendations and suggestions that impact the review of the mandate, membership and bylaws of the Senate Student Petitions Committees, which is the remaining Senate Standing Committee needing to address the recommendations from the report of the Review of the Senate Standing Committees. The Petitions Committee has therefore postponed that work pending the recommendations which may emerge from the student appeals system review report.
Review of the University of Guelph Student Academic and Non-academic Appeals Systems

November 1, 2011

The University of Guelph’s student academic and non-academic appeals system is composed of a broad array of policies, processes, and procedures, most of which have remained substantially unchanged over the past decade. Over this same period, however, there have been a number of new developments and changes in the legislative and legal environment in which universities operate (one example: the Freedom of Information and Protection of Personal Privacy Act) which have potential to impact the University’s student appeal policies and procedures, affect the ways in which students are advised and counseled once they are engaged in the process (including how they can best prepare their documentation), and/or raise new areas of legal consideration for the institution.

In June 2011, in recognition of these issues, the Offices of the Provost and the University Secretariat co-sponsored a presentation and discussion on “Student Academic and Non-academic Appeals and Misconduct Cases: Policies and Processes in a Changing Context”. Feedback from those in attendance agreed that a review of the University’s student academic and non-academic review and appeal systems and their application is timely.

As a first step, it is proposed that an external expert, familiar with the University’s governance and appeal structures, undertake a review and assessment of the effectiveness, efficiency, and economy of the current student academic and non-academic appeals systems in light of recent legal and legislative developments. This will include a scan of the regulations, procedures, and processes related to the Senate Committee on Student Petitions and any related academic appeal committees or processes, and those used by the Judicial Committee and Hearings Board (non-academic appeals). It will also include a sampling of management of completed cases to draw out any observations that could inform the evolution of best practices.

The review will help identify those elements of existing policies and procedures that would benefit from additional attention, and also provide observations on the current structures and application of policies and procedures relative to best practices and models. The final report will be submitted to the Provost’s office, and subsequently any recommendations arising from the review will be shared with the appropriate governing and/or administrative units to determine whether and how to proceed with implementation.
Academic and Non-Academic Appeals Committee

ACADEMIC
- Senate
  Approves Educational Policy

ACADEMIC MISCONDUCT
- Associate Deans

STANDING COMMITTEES
- SPPC
- BGS
- Bylaws
- BUGS
- Petitions
  - Hearings | Appeals
  - SHAC
  - SCNS
  - Research
  - Quality Assurance

NON-ACADEMIC
- Board of Governors
  Approves Student Rights and Responsibilities policy

The Committee on Students Rights and Responsibilities
(Chair by Associate Vice-President Student Affairs)

JUDICIAL COMMITTEE
- Hearings

HEARING COMMITTEE
- Appeals of Hearings
To: Members of Senate
From: Glen Van Der Kraak, Chair, Board of Graduate Studies
Subject: 9. Board of Graduate Studies Report
Meeting: December 5, 2011

a) Programs Committee Report: Course Additions, Deletions and Changes

The following course additions, deletions and changes were approved by the Board of Graduate Studies and are presented to Senate for information. As well, course mnemonics related to the former departments of Land Resource Science and Environmental Biology (LRS/ENVB) are changed to ENVS (School of Environmental Sciences) to mirror new graduate programs

Changes:
College of Management and Economics
Addition of a stream within the MA Leadership program – course based option
LEAD*6220 Strategic Leadership and Management – New calendar description
Residential MBA program changes including a new stream/option to the non-residential MBA program

School of Environmental Sciences
ENVB*6710 Seminar 0.25 - New calendar description

School of Languages and Literatures
New stream for the MA European Studies program

Department of Physics
PHYS*7750 Inter-institution Exchange – revised calendar description

Department of Biomedical Sciences
New option of the collaborative Neuroscience program for MBS students

Population Medicine
New option of the collaborative Neuroscience programs for Population Medicine MSc and PhD graduate students

Deletions:
School of Environmental Sciences
LRS*6910 Research Issues II
ENVB*6530 Toxicological Risk Characterization
Department of Physics
PHYS*7110 Scattering Theory
PHYS*7300 Liquid State Physics
PHY*7350 Photoconductivity and Luminescence
PHYS*7360 Optical Properties of Semiconductors
PHYS*7410 Electron Microscopy and Electron Diffraction
PHYS*7420 Basic Theory of Nuclear Magnetic Resonance
PHYS*7480 Microprocessors in the Physics Laboratory
PHYS*7530 Radiation Biophysics
PHYS*7550 Biophysics of Organ Systems
PHYS*7720 Selected Seminar & Module Course
PHYS*7800 Galactic Structure
PHYS*8900 Inter-university Graduate Course in Biophysics

Additions:
School of Environmental Sciences
ENVS*6501 Advanced Topics in Environmental Science
ENVS*6502 Seminar in Environmental Science
ENVS*6503 Geology & Geomorphology of Ontario Landscapes
ENVS*6504 Classification and Assessment of Aquatic Systems
ENVS*6505 Survey and Interpretation of Soils
ENVS*6506 Ecological Processes in Forest Systems
To: Members of Senate  
From: Glen Van Der Kraak, Chair, Board of Graduate Studies  
Subject: 9. Board of Graduate Studies Report  
Meeting: December 5, 2011  

b) Graduate Faculty List  

Enclosed for information are faculty nominations to the Faculty of Graduate Studies (September 13, 15, and 30; October 3; and November 1, 2011) that were approved by the Board of Graduate Studies at its meeting on November 21, 2011.
Approved by e-mail September 13, 2011
Associated Graduate Faculty

Sullivan, Don
BSc, McGill Univ.; PhD (1976) Massachusetts Inst. of Tech. – Retired Professor, Physics, Univ. of Guelph / Physics

Approved by e-mail September 30, 2011
Associated Graduate Faculty

Barker, Ian
DVM, MSc, Univ. of Guelph; PhD (1974) Univ. of Melbourne – Professor Emeritus, Pathobiology, Univ. of Guelph / Pathobiology

Approved by e-mail September 15, 2011
Special Graduate Faculty

Mair, Heather
BA, MA, Carleton Univ.; PhD (2003) Univ. of Guelph – Associate Professor, Recreation and Leisure Studies, Univ. of Waterloo / Marketing and Consumer Studies

Pan, Yigang
BA, MA Univ. of Int’l. Business & Econ.; MPhil, PhD (1991) Columbia Univ. – Professor, Schulich School of Business, York Univ. / Marketing and Consumer Studies

Faculty Nominations
Programs Committee
October 3, 2011

Regular Graduate Faculty

Koch, Thomas
DVM, Royal Vet & Agr Univ.; PhD (2008) Univ. of Guelph – Assistant Professor, Biomedical Sciences, Univ. of Guelph / Biomedical Sciences

Associated Graduate Faculty

Blom, Theo
BSc, MSc, Agriculture, Univ. Wageningen; PhD (1976) Univ. of Guelph – Retired Professor, Plant Agriculture, Univ. of Guelph / Plant Agriculture

Boermans, Herman
BVM, MSc, PhD (1985) Univ. of Guelph – Retired Professor, Biomedical Sciences, Univ. of Guelph / Animal and Poultry Science

Falk, Duane
BSc, MSc, Montana State Univ.; PhD (1982) Univ. of Guelph – Retired Professor, Plant Agriculture / Plant Agriculture
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Details</th>
<th>Position Details</th>
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<tbody>
<tr>
<td>Hewitt, Mark</td>
<td>BSc, MSc, Univ. of Waterloo; PhD (1997) Univ. of Guelph</td>
<td>Research Scientist, National Water Research Institute, Burlington / School of Environmental Sciences</td>
</tr>
<tr>
<td>Baugh, Bruce</td>
<td>BA, MA, Univ. of British Columbia; PhD (1986) Univ. of Toronto</td>
<td>Professor, Philosophy, Thompson Rivers Univ. / Philosophy</td>
</tr>
<tr>
<td>Bondy, Genevieve</td>
<td>BSc, Acadia Univ.; PhD (1988) Univ. of Guelph</td>
<td>Section Head, Health Products &amp; Food Branch, Health Canada, Ottawa / School of Environmental Sciences</td>
</tr>
<tr>
<td>Eibach, Richard</td>
<td>BA, PhD (2003) Cornell</td>
<td>Assistant Professor, Psychology, Univ. of Waterloo / Psychology</td>
</tr>
<tr>
<td>Gillis, Daniel</td>
<td>BSc, MSc, PhD (2010) Univ. of Guelph</td>
<td>Assistant Professor, CCS, Univ. of Guelph / Biomedical Sciences</td>
</tr>
<tr>
<td>Howell, Lynne</td>
<td>BSc, Univ. of Leeds; PhD (1986) Univ. of London</td>
<td>Head, Molecular Structure &amp; Function, Research Institute, Hospital for Sick Children, Toronto / Molecular and Cellular Biology</td>
</tr>
<tr>
<td>Jackman, Henry</td>
<td>BA, Columbia Univ.; MA, PhD (1996) Univ. of Pittsburgh</td>
<td>Associate Professor, Philosophy, York Univ. / Philosophy</td>
</tr>
<tr>
<td>Keyghobadi, Nusha</td>
<td>BSc, Univ. of Toronto; PhD (2001) Univ. of Toronto</td>
<td>Assistant Professor, Biology, Univ. of Western Ontario / School of Environmental Sciences</td>
</tr>
<tr>
<td>Kozinets, Robert</td>
<td>BBA, MBA, York Univ.; PhD (1997) Queen’s Univ.</td>
<td>Associate Professor, Schulich School of Business, York Univ. / Marketing and Consumer Studies</td>
</tr>
<tr>
<td>Lee, Raymond</td>
<td>BSc, PhD (1982) McGill Univ.</td>
<td>Research Associate, Plant Agriculture, Univ. of Guelph / Plant Agriculture (teach PLNT*6290 F’11)</td>
</tr>
<tr>
<td>Ogunjimi, Abiodun Adeyemi</td>
<td>BSc, MSc, PhD (2001) Univ. of Lagos</td>
<td>Protein Chemist, Samuel Lunenfeld Res Inst, Mt. Sinai Hospital / Biomedical Sciences</td>
</tr>
<tr>
<td>Peyronel, Maria Fernanda</td>
<td>Licenciada en Física, Univ. Nacional de Rosario; MSc, PhD (in progress) Univ. of Guelph</td>
<td>Research Associate, Food Science, Univ. of Guelph / Food Science</td>
</tr>
</tbody>
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Sleep, Darren  
BSc, Univ. of New Brunswick; MSc, Univ. of Regina; PhD (2005) Univ. of Guelph - Senior Forest Ecologist, National Council for Air Stream Improvement, Montreal / Integrative Biology

Sperling, Felix  
BS, MS, Univ. of Alberta; PhD (1991) Cornell Univ. - Professor, Biological Sciences, Univ. of Alberta / School of Environmental Sciences

Tokuno, Craig  
BHK, MSc, Univ. of British Columbia; PhD (2007) Karolinska Institutet, Sweden - Assistant Professor, Kinesiology, Brock Univ. / Human Health and Nutritional Sciences

Wright, Thomas  
BSc, MSc, PhD (2004) Univ. of Guelph - Dairy Cattle Nutritionist, OMAFRA, Guelph / Animal and Poultry Science
Regular Graduate Faculty

Biglarbegian, Mohammad
BSc, Univ. of Tehran; MA, Univ. of Toronto; PhD (2010) Univ. of Waterloo – Assistant Professor, School of Engineering, Univ. of Guelph / School of Engineering

Neethirajan, Suresh
BAgEng, Tamil Nadu Agric. Univ.; MA, PhD (2009) Univ. of Manitoba – Assistant Professor, School of Engineering, Univ. of Guelph / School of Engineering

Rice, Carla
BA, Harvard Univ.; MEd, Ontario Institute for Studies in Education; PhD (2004) York Univ. – Associate Professor and Canadian Research Chair, Family Relations and Applied Nutrition, Univ. of Guelph / Family Relations and Applied Nutrition

Associated Graduate Faculty

Allen, Brian
BSc, MSc, Univ. of Guelph; PhD (1979) Cornell – Retired Professor, Mathematics and Statistics / Mathematics and Statistics

Dienhart, Anna
BA, Queens College of the City; MSc, Univ. of California; MSc, PhD (1995) Univ. of Guelph – Professor Emeritus, Family Relations and Applied Nutrition, Univ. of Guelph / Family Relations and Applied Nutrition

Hewitt, Mark
BSc, MSc, Univ. of Waterloo; PhD (1997) Univ. of Guelph – Research Scientist, National Water Research Institute, Burlington / School of Environmental Sciences

Reid-Smith, Richard
BSc, Univ. of Western Ontario; DVM, DVSc, Univ. of Guelph – Research Coordinator/Epidemiologist, Public Health Agency of Canada, Guelph / Population Medicine

Scholtz, Elizabeth
BA, DVM, PhD (2006-Present) Univ. of California – Assistant Professor, Population Medicine, Univ. of Guelph / Population Medicine

Wilcock, Anne
B.A.Sc., Univ. of Guelph; M.S., PhD (1977) Purdue University – Retired Professor, Marketing and Consumer Studies / Marketing and Consumer Studies
**Special Graduate Faculty**

Abizaid, Alfonso  
BA, MA, PhD (2002) Concordia Univ. – Associate Professor, Neuroscience, Carleton Univ. / Psychology

Balka, Jeremy  
BA, MSc, PhD (2005) Univ. of Guelph – Assistant Professor (CLF), Mathematics and Statistics, Univ. of Guelph / Mathematics and Statistics

Bertoft, Eric  
BSc, MSc, PhD (1990) Abo Akademi Finland – Research Associate, Food Science, Univ. of Guelph and Associate Professor, Abo Akademi, Finland / Molecular and Cellular Biology

Betteridge, Keith  
BVSc, Bristol Univ.; MVSc, Univ. of Toronto; PhD (1966) Univ. of Reading – Professor Emeritus, Biomedical Sciences, Univ. of Guelph / Population Medicine

Brouwers, Melissa  
BA, Univ. of Toronto; MA, PhD (1996) Univ. of Western Ontario – Associate Professor & Health Services Research Lead, Oncology, McMaster Univ. / Family Relations and Applied Nutrition

Connelly, Brian  
BA, Emory Univ.; PhD (2008) Univ. of Minnesota – Assistant Professor, Management, Univ. of Toronto / Psychology

Fagan, Patricia Lynn  
BA, MA, PhD (2001) Univ. of Toronto – Assistant Professor, Languages, Literatures and Cultures, Univ. of Windsor / Philosophy

Foster, Kylie  
BTech, PhD (2002) Massey Univ. – Senior Lecturer, Institute of Food, Nutrition and Human Health, Massey Univ. / Food Science

Godden, Sandra  
BSc, DVM, DVSc (1998 ) Univ. of Guelph – Professor, Veterinary Population Medicine, Univ. of Minnesota / Population Medicine

Graham, Cynthia  
BA, Univ. of Stirling; MAppSc., Univ. of Glasgow; PhD (1988) McGill Univ. – Registered Clinical Psychologist, Health Professions Council, Brunel Univ., UK / Family Relations and Applied Nutrition

Jimenez-Flores, Rafael  
BSc, Univ. La Salle Mexico; MSc, Cornell Univ.; PhD (1989) Univ. of California, Davis – Professor, Dairy Science, California Polytechnic State Univ. / Food Science
Koutchma, Tatiana  BSc, Technical Univ. Kaliningrad; PhD (1989) Moscow State Univ. – Senior Research Scientist, Agriculture and Agri-Food Canada, Guelph / Food Science

LaChance, Simon  BSc, MSc, Laval Univ.; PhD (2000) Univ. of Guelph – College Professor, Campus d’ Alfred, Univ. of Guelph / Animal and Poultry Science


Morgenstern, Marco  MSc, Eindhoven Univ. of Tech – Team Leader Food Structure, New Zealand Institute of Plant and Food Research / Food Science

Nelischer, Maurice  MLA, Univ. of Guelph; BSc, Carleton Univ. – Retired Professor, Landscape Architecture, Univ. Guelph / School of Environmental Design and Rural Development

Pollari, Frank  DVM, Colorado State Univ.; MPH, Univ. of Washington; DVSc (1990) Univ. of Guelph – Manager, Public Health Agency of Canada, Centre for Foodborne, Environmental and Zoonotic Infectious Diseases, Public Health Agency of Canada, Guelph / Population Medicine

Rawana, Jennine  BScH, MA, PhD (2006) Lakehead Univ. – Assistant Professor, Psychology, York Univ. / Psychology

Smith, Sandy  BSc, MSc, PhD (2000) Univ. of Guelph – Technician, Food Science, Univ. of Guelph / Food Science

Tong, Phillip  BSc, Univ. of California; MSc, PhD (1986) Cornell Univ. – Professor, Dairy Science and Director Dairy Center, California Polytechnic State Univ. / Food Science

Torrey, Stephanie  BSc, Worcester Polytechnic Institute; MSc, Purdue Univ., PhD (2005) Univ. of Guelph – Research Scientist, Agriculture and Agri-Food Canada, Guelph / Animal and Poultry Science

Warfield, Chris  BSc, Univ. of British Columbia – Director, Scientific Affairs, Bayer Crop Science, Inc., Carleton Univ. / Food Science

Weaver, Connie  MSc, Oregon State Univ.; PhD (1978) Florida State Univ. – Professor and Head, Foods and Nutrition, Purdue Univ. / Family Relations and Applied Nutrition
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<th>Name</th>
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<tr>
<td>Wellington, William</td>
<td>BSc, Univ. of Western Ontario; MBA, Univ. of Windsor; PhD (1989) Michigan State Univ. – Associate Professor, Marketing/Odette School of Business, Univ. of Windsor / Marketing and Consumer Studies</td>
<td>Associate Professor, Marketing/Odette School of Business, Univ. of Windsor / Marketing and Consumer Studies</td>
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<tr>
<td>Whiting, Susan</td>
<td>BAH, York Univ.; MAppSc, Univ. of New Brunswick; PhD (1980) Univ. of Guelph – Professor, College of Pharmacy and Nutrition, Univ. of Saskatchewan / Family Relations and Applied Nutrition</td>
<td>Professor, College of Pharmacy and Nutrition, Univ. of Saskatchewan / Family Relations and Applied Nutrition</td>
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<td>Young, Ian</td>
<td>BASc, Ryerson Univ.; PhD (2010) Univ. of Guelph Post-Doc, Population Medicine, Univ. of Guelph / Population Medicine</td>
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</table>
To: Members of Senate

From: Ann Hahnel Meidinger, Chair, Committee on Student Petitions

Subject: 10. Committee on Student Petitions Annual Report

Meeting: December 5, 2011

a) Annual Report (September 2010 – May 2011)

The annual report from the Senate Committee on Student Petitions (enclosed) is presented for information.
To: Senate
From: Ann Hahnel Meidinger, Chair, Senate Committee on Student Petitions
Date: November 2011
Subject: Senate Committee on Student Petitions Annual Report (September 2010 to May 2011)

The Petitions Annual Report (September 2010 to May 2011) is a summary of the hearings processed through the Judicial Office and/or subsequently heard by the Senate Committee on Student Petitions. The report has been compiled by the Judicial Officer, Philip Zachariah.

In the table below, please find statistics for the Petitions Committee for several prior academic years, with detailed statistics for the last three years following in the attached pages.

The latter information is presented according to 1) the Program of the student who filed the Petition, and 2) the Grounds upon which the Petition was based.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total Petitions Received</th>
<th>Total Number Granted</th>
<th>Total Number Denied</th>
<th>Total Number Withdrawn*</th>
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<tbody>
<tr>
<td>2010/2011</td>
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<td>2008/2009</td>
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Significant Trends and Events:

1. **Academic Misconduct Appeal**

   - Of the six appeals filed regarding findings of Academic Misconduct, four were charged on the basis of Unauthorized Collaboration, and two were for Plagiarism.

   - There was one case over the course of the 2010/2011 year which was an appeal of a Recommendation for Expulsion due to academic misconduct for misappropriation of other people’s work. Recommendations for Expulsion are rare; there have been only 2 over the last 10 years. This case involved over 40 hours’ worth of hearings, and a hearing package in excess of 4000 pages. The student retained legal counsel and the University was represented by outside legal counsel. This case represented a major investment of resources. The end result was that the finding of academic misconduct was confirmed, but the expulsion order was varied to a lengthy suspension.

* “Withdrawn” refers to appeals that were filed with the Judicial Office, but were withdrawn before the Hearing.
2. **Appeals of Academic Consideration Decisions, and Grade Reassessment Decisions**

- There was an increase of the number of petitions filed on the basis of Methods and Criteria from zero in the 2009/2010 academic year to five this year. Two were granted, three were denied. This increase represents a greater willingness on the part of students to question both the objective application of policy in how grades are assessed, and the criteria by which instructors decide grades.

- This year, all appeals related to Academic Consideration decisions were appeals of Required to Withdraw decisions. This is the first year where appeals in this category were exclusively of one type. Appeals of Required to Withdraw decisions have been increasing every year as an increasing percentage of denials of appeals for Academic Consideration.

- The five appeals from the B.A. degree program included one appeal against a finding of academic misconduct, two appeals for denial of academic consideration (specifically Required to Withdraw decisions), and one grading Methods and Criteria appeal.

- Five out of the six B.Eng cases involved appeals of findings of academic misconduct. Although the finding of academic misconduct was confirmed in all cases, the penalties were varied in two of the cases to lighter penalties within the range available. The penalties were varied for compassionate reasons.

- Of the four cases filed by B.Sc. students, all were appeals of Required to Withdraw decisions. Only one of these cases was allowed; that particular student was also in the Co-Op Program. This appeal predated the newly revised Co-op Educational appeal policy.

- There were two Graduate cases, both of which were subsequently withdrawn before the hearing. One case involved a Required to Withdraw decision from the Admissions & Progress Committee; the other involved an appeal of grading Methods and Criteria. The Required to Withdraw case was withdrawn before being heard; the grading Methods and Criteria case was withdrawn when independent assessors unanimously confirmed the original grade given by the instructor.

- It is becoming more common for parents to either represent a student at a hearing, or play a major role in the preparation of the case. Experience shows that parental involvement in Petitions cases can often add to the complexity and acrimony of proceedings. The Petitions Committee must find a procedural balance between a student’s right to bring representation, be it a lawyer or parent, and the need for cases to proceed in an expedient manner.

- The collection of adequate information and evidence for a hearing continues to be a problem. There is wide variation in the relevance and quality of the evidence that parties provide to the Petitions Committee. The Judicial Office will work on resources to provide to parties to ensure that they are providing the best possible information.
## Disposition by Program

### 2010/2011 (20 Cases)

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Petitions Received</th>
<th>Petitions Granted</th>
<th>Petitions Denied</th>
<th>Petitions Withdrawn</th>
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### 2009/2010 (17 Cases)

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### 2008/2009 (13 Cases)

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### Disposition by Grounds

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#### 2008/2009 (13 Cases)

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</table>
a) Review of Non-degree Programs: Certificate in Couple and Family Therapy Studies

As reported at the last Senate meeting, the Senate Committee on Non-degree Studies (SCNS) has initiated a periodic quality review of non-degree programs which offer a University of Guelph credential. The schedule has commenced with a review of the non-degree program Certificate in Couple and Family Therapy.

SCNS will provide a summary of the results of all the 2011-12 reviews at the April Senate.

The following Certificates remain for the 2011-12 review cycle:
- Certificate in Human Resources Manager (COLES and the Ontario Association of School Business Officials (OASBO))
- Certificate in Pupil Transportation (COLES and OASBO)

Information about the review schedule and process is posted online at:
http://www.uoguelph.ca/secretariat/senate/committees_scns/
To: Members of Senate
From: Jordan Willcox, Chair, Honours & Awards Committee
Subject: 12. Honours and Awards Committee Report
Meeting: December 5, 2011

a) New Academic Regalia: Master of Environmental Sciences [Motion]

The Honours and Awards Committee, at its meeting November 14, 2011, approved the hood for the new Master of Environmental Sciences program and now recommends it to Senate for approval.

The proposed hood is modeled after the Bachelor of Science in Environmental Sciences, incorporating the double band around the perimeter of the lower hood portion, as has been done with other masters-level regalia.

The Senate is asked to,
RESOLVE, that, on the recommendation of the Honours and Awards Committee, Senate approve the academic regalia for the Master of Environmental Sciences program.

b) Walter Vaughan Medal: Revised Nomination Process & Requirements

The bylaws for the Senate Honours and Awards Committee (s.5) provide authority for the Committee to approve the guidelines for Senate honours and awards, which includes the eligibility criteria and nomination process.

The Committee approved revisions to the guidelines for awarding the Walter Vaughan Medal. The revised guidelines can be viewed online: https://uoguelph.civicweb.net/Documents/DocumentDisplay.aspx?ID=41094

14. Move to Closed Session
a) Move into Closed Session [Motion]

Senate is asked to,
RESOLVE, that Senate move into the Closed Session of the meeting.